

Integration Event 4 Part 1:
Embedding equality, diversity and inclusivity research cultures in research programmes
Friday 14 January
09:30 – 12:15
Zoom

09:30 (10 mins)	<p>Professor Richard Davies</p> <p>Welcome all to this important discussion and reflection.</p>
09.40 – 10.40 (1 hr)	<p>Panel 1 - Moderated by Dr Mel Rohse and Dr Stacia Ryder <i>Discuss: Addressing challenges to building inclusive and equitable workplace environments in Academia</i></p> <p>Panel members: Professor Fiona Kumari Campbell, University of Dundee Dr. Jess Wade, Imperial College Research Fellow Dr. Tina Sikka, Newcastle University</p>
10:40	Break (20 minutes)
11.00 – 12.00 (1 hour)	<p>Panel Session 2: Moderated by Dr Stacia Ryder and Dr Mel Rohse <i>Discuss: Embedding initiatives for positive action in Higher Education workplaces</i></p> <p>Panel Members: Dr Clara Barker, Oxford University Professor Kate Sang, Herriot-Watt University Dr. Mark Richards, Imperial College London Dr. Addy Adelaine, Ladders4Action</p>
12.00	<p>Final reflections Rachel Brown (on behalf of UKUH Programme)</p>
12:15	Close meeting

Integration Event 4 Part 2:
Embedding EDI best practice in Research Programmes: Reflections from UKUH
Friday 14 January
13:00 – 14:30
Zoom

13:00
(15 mins)

Welcome from Rachel Brown
Summary of key messages from the panel sessions

Presentation on what the programme has done to support inclusive practice, and the roles/responsibilities.

Introduction to the breakout by Jen.

In this session we will provide:

1. an opportunity to reflect and discuss in groups actions for positive change
2. an opportunity to listen to challenges faced, lessons learnt and collate practical suggestions to inform future research programmes

13:15
(60 mins)

Breakout Session – Lead Facilitator – Dr Jen Roberts
An opportunity to reflect on experiences during UKUH for the improvement of future UKRI research programmes

Consider and discuss within small groups:

1. What has worked well to ensure equality, inclusivity and promote diversity in UKUH?
2. What hasn't worked well?
3. How can UKRI / Institutions help?
4. Consider training needs / opportunities for upskilling

14.15

Final thoughts and next steps
Dr Jen Roberts

14:30

Close meeting